



Tri-County Head Start/Early Head Start

Needs Assessment for **Infant** Class teaching Practices

Coachees Name: _____

RETURN TO COACH BY: _____

Center _____

Date: _____

Instructions: Each of the questions below relate to effective teaching practices for supporting infant’s learning. Read each question and consider how often you do this teaching practice using the 1 to 5 rankings. Once you have completed the rankings, consider if you would like to do this teaching practice more. Identify the top 5 teaching practices you would like more support and help to use in the classroom. Use the notes section to write your initial ideas about what might help you use this practice.

Teaching Practice	How Often?					Change Needed? (Yes/No)	Priority (Top 5)	Notes
	Never				Always			
Relational Climate								
1. Do you engage in responsive reciprocal, and respectful interactions with all infants throughout the day?	1	2	3	4	5			
2. Do you communicate your intentions, transitions, and changes to the infants?	1	2	3	4	5			
3. Do you position yourself in close proximity to infants?	1	2	3	4	5			
4. Are your interactions with infants warm and respectful?	1	2	3	4	5			
5. Are you matching the affect of the infants: smiling, laughing, and showing enthusiasm?	1	2	3	4	5			
6. Do you show irritability, anger, handle infants roughly, or use harsh voice when interacting with the infants?	1	2	3	4	5			

Teaching Practice	How Often?					Change Needed? (Yes/No)	Priority (Top 5)	Notes
	Never				Always			
Teacher Sensitivity								
7.Are you able to anticipate problems and plan appropriately? (e.g., transition, time of day, lack of understanding)	1	2	3	4	5			
8.Do you notice when infants are experiencing difficulties or upset, and help them resolve their problems?	1	2	3	4	5			
9.Do you respond to infant’s emotional needs?	1	2	3	4	5			
10. Do you adjust actions based on individual needs of the infants?	1	2	3	4	5			
11. Are the infants soothed or calmed by your efforts to comfort them?	1	2	3	4	5			
Teacher Practice	How Often?					Change Needed? (Yes/No)	Priority (Top 5)	Notes
	Never				Always			
Facilitated Exploration								
12. Do you initiate interactions with infants and join in their experiences?	1	2	3	4	5			
13.Do you mirror infants’ behaviors?	1	2	3	4	5			
14. Do you follow infants’ lead, allow them choices, and support their exploration?	1	2	3	4	5			

15. Do you encourage infants' behaviors?	1 2 3 4 5			
16. Do you vary intonation, and adjust experiences based on infants' individual needs?	1 2 3 4 5			
Teaching Practice Language Modeling	How Often? Never Always	Change Needed? (Yes/No)	Priority (Top 5)	Notes
17. Do you map your own actions and the actions of the infants through language and descriptors?	1 2 3 4 5			
18. Do you describe classroom events, including transitions and routines?	1 2 3 4 5			
19. Do you verbally label objects?	1 2 3 4 5			
20. Do you use complete and varied sentences?	1 2 3 4 5			
21. Do you initiate sounds or words?	1 2 3 4 5			
22. Do you imitate or repeat sounds?	1 2 3 4 5			
23. Do you provide words for infants' communication?	1 2 3 4 5			
24. Do you model turn taking?	1 2 3 4 5			

I verify that the Needs Assessment has been completed by the indicated teaching staff member. And is ready to be submitted.

Center Coordinator's initials: _____ **Date:** _____

Returned to Coach by indicated date, see top of Needs Assessment.