

Tri-County Community Council, Inc.
Head Start/Early Head Start

Part: 1302 Program Operations

Subpart: C-Education and Child Development Program Services

Section: 1302.31 Teaching and the Learning Environment

Subject: Dual Language Learning Plan for Classroom

Policy:

Classrooms must provide high-quality early education and child development program services, including children with disabilities, which promote children’s cognitive, social, and emotional growth for later success in school. Classrooms will recognize bilingualism and bi-literacy as strengths and implement research–based teaching practices that support children’s development as dual language learners. Teaching staff will incorporate Creative Curriculum Teaching Guide vocabulary words and instructions for Dual Language Learners. Additional resources are available through the Education Coordinator.

Procedure:

Centers

- Children’s names in English and home language for tracing and letter writing practice
- Alphabet in children’s home language
- Ask families for items from home for Pretend Station and English counterpart
- Books on tape in listening Station in English and home language

Story Time/Large Group

- Songs from home culture along with English words
- Books in home culture or dual language books
- Ask families for print items from home such as magazines, story books, etc.

Posted in the Classroom

- Daily schedule in English and home language
- Pictures of people, objects, and places from their culture
- Environmental print, logos in English and home language

Labels

- Labels on bins in both English and home language, along with a picture. Home language is in a distinct color than English
- Child’s name and symbol in English and home language (station signs, cubbies, etc.)
- Classroom jobs in English and home language
- English in blue, and Spanish in red.

Gross Motor

- Play games from home culture.

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Practices to Incorporate into Normal Classroom Routine

- Use basic words, such as hello, good-bye, lunch, and please, in the child's home language. (Resources will be provided.)
- Clapping syllables of words/names in English and home language
- Sounding out words/names in English and home language
- Repetition of words in English and home language
- Rhyming of words in English and home language
- Fingerplays in English and home language
- Teachers talking with families about their cultural norms and sharing those during small and/or large group time
- Incorporating home culture into Creative Curriculum; for example – what types of trees grow in their home country.
- Invite parents to visit the classroom to talk about foods, clothes, celebrations, way of life, etc.
- Translation app to use in the classroom for teachers and children. The app can translate English to the home language and the home language to English
- Small group matching game using pictures of classroom objects such as door, table, cup, plate, silverware, and teacher, with English and home language captions. Have children match the pictures. As children become more proficient can match the letters, words
- Color, number, and alphabet matching games in English and home language