

**Tri-County Community Council
Head Start/Early Head Start**

Part: 1302 Program Operations

Subpart: C-Education and Child Development Program Services

Section: 1302.35 Education in Home-based Programs

Subject: Education in Home –based programs

Policy:

Early Head Start Home-based program will provide home visits and socialization activities that promote secure parent-child relationships and help parents to provide high-quality early learning experiences in language, literacy, mathematics, social and emotional functions, approaches to learning, science, physical skill, and creative art. The program will implement the Partnering for Healthy Babies, Creative Curriculum: Infants, Toddlers, & Twos, and Creative Curriculum Guide for Home Visitors that support children’s cognitive, social, and emotional growth for later success in school.

Procedure:

1. The home visitor and parent will jointly plan the home visit and group socialization to reflect the role of the parent in the early learning and development of their child, including communicating effectively with a parent, directly or through an interpreter.
2. The home visitor will conduct the home visits option that delivers the full range of services with the child’s parent, primarily in the child’s home, and through group socializations with both child and parent participation in a classroom, community facility, home, or field trip setting, as appropriate.
3. The home visitor will use information from the Head Start Early Learning Outcomes Framework, teacher observations, parent input, Partnering for Healthy Babies/Creative Curriculum: Infants, Toddlers, & Twos, Creative Curriculum Guide for Home Visitor, and the Teaching Strategies GOLD ongoing assessment tool to provide age-appropriate activities and intentional teaching strategies for individualized and in-group socialization learning experiences.
4. The home visitor will schedule weekly ninety-minute home visits with each family and conduct the visit with the parent, not a babysitter or other temporary caregiver.
5. The home visitor will effectively deliver Education Services, Health Services, Family and Community Engagement Program Services, Additional Services for Children with Disabilities, and Transition Services through home visiting.
6. The home visitor will schedule two monthly group socializations and encourage parents to participate and share experiences related to their children’s development with other parents to strengthen their parent-child relationship and help promote

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parent understanding of child development. The group socialization will last at least two hours or depending on the activity.

7. During group socialization, the home visitor must provide opportunities for parents with preschoolers to participate in activities that support parenting skills development.
8. Family partnership goals and peer group interaction to promote children's social, emotional, and language development and progress toward school readiness goals.
9. The home visitor will use strategies and activities for dual language learners that recognize bilingualism and biliteracy as a strength. For infants and toddlers, the focus will be on the development of the home language by providing experiences that expose both the parent and child to English. Preschool children will focus on both English and continue the development of the home language.
10. The home visitor will follow up with parents to discuss learning experiences provided in the home between each visit, address concerns and inform strategies to promote progress toward school readiness goals.
11. The Disability Specialist/designated person will administer the Screening and Assessments according to the Head Start Performance Standard and the home visitor will inform parents about the purpose of and the results of screening and assessments and discuss the child's progress.
12. The Home visitor will take all the precautions and follow the Center for Disease Control (CDC) and the local Health Department guidelines for COVID-19 to maintain her safety and the safety of the families being served in the Home-base option.
13. The Home visitor will do everything possible to provide personal home visits. The home visitor will use CDC/local Health Department guidelines and the platform families feel comfortable with to do the home base option.
14. The Home visitor will complete the home visit in person.
15. The home visitor will schedule two monthly socializations per month which will also adhere to CDC/the local Health Department guideline.

*Applicable during a Pandemic or other catastrophic emergency. The Program will inform staff when to use face-to-face via Zoom, Class DoJo, or telephone conversation for home visits.