

Head Start
Work Samples of Child Growth & Development

August – First 6-Weeks study

- **Per Conscious Discipline: Family photos posted in your classroom** – 18c (do not assess)
 - **Self-portrait** – picture/note documentation in TSG 7a, 7b, 14a
- **Daily Schedule/Routines Knowledge** – video documentation in TSG 22b, 1b
- **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c

Start completing 1st Educational Home Visit

September

- **Art Experience** – picture/note, or video documentation in TSG 7a, 7b, 18c
 - **Cutting Experience** – video documentation in TSG 7a
- **Name or other Writing Experience** – picture/note, or video documentation in TSG 19a, 19b
- **Spatial Relationships Knowledge** – picture/note or video documentation in TSG 21
- **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c

1st Educational Home Visits completed end of this month

October

- **Name or other Writing Experience** – picture/note, or video documentation in TSG 19a, 19b
 - **Drawing of Family** – picture/note, or video documentation in TSG 14a
- **Dictated Story (use open-ended questions)** – video or audio documentation in TSG 9d, 14a
- **Daily Schedule/Routines Knowledge** – video documentation in TSG 22b, 1b
- **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c

Fall Checkpoints are due at the end of this month – 10/29/23

November

- **Name or other Writing Experience** – picture/note, or video documentation in TSG 19a, 19b
- **Spatial Relationships Knowledge** – picture/note or video documentation in TSG 21
- **Open-Ended Back and Forth Exchanges** – audio or video documentation in TSG 10a
 - **Self-portrait** – picture/note documentation in TSG 7a, 7b, 14a
- **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c
 - **Cutting Experience** – video documentation in TSG 7a

Complete 1st Parent Conference

December

- **Daily Schedule/Routines Knowledge** – video documentation in TSG 22b, 1b

- **Name or other Writing Experience** – picture/note, or video documentation in TSG 19a, 19b
 - **Patterns Experience** – Picture/note, or video documentation in TSG 23
- **Measurement Experience** – picture/note, or video documentation in TSG 22a
- **Art Experience** – picture/note, or video documentation in TSG 7a, 7b, 18c
- **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c

January

- **Spatial Relationships Knowledge** – picture/note or video documentation in TSG 21
- **Name or other Writing Experience** – picture/note, or video documentation in TSG 19a, 19b
 - **Cutting Experience** – video documentation in TSG 7a
- **Dictated Story (use open-ended questions)** – video or audio documentation in TSG 9d, 14a
- **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c

February

- **Name or other Writing Experience** – picture/note, or video documentation in TSG 19a, 19b
 - **Daily Schedule/Routines Knowledge** – video documentation in TSG 22b, 1b
 - **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c
 - **Self-portrait** – picture/note documentation in TSG 7a, 7b, 14a
 - **Measurement Experience** – picture/note, or video documentation in TSG 22a
- Winter Checkpoints are due mid-month – 2/14/24**
Start completing your 2nd Educational Home Visits

March

- **Art Experience** – picture/note, or video documentation in TSG 7a, 7b, 18c
 - **Dictated Story (use open-ended questions)** – video or audio documentation in TSG 9d, 14a
 - **Cutting Experience** – video documentation in TSG 7a
 - **Name or other Writing Experience** – picture/note, or video documentation in TSG 19a, 19b
 - **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c
 - **Spatial Relationships Knowledge** – picture/note or video documentation in TSG 21
 - **Patterns Experience** – Picture/note, or video documentation in TSG 23
- 2nd Educational Home Visits completed end of this month**

April

- **Counting, Quantifying, Connecting Numeral to Quantity Experience** – video documentation in TSG – 20a, 20b, 20c

<ul style="list-style-type: none"> - Art Experience – picture/note, or video documentation in TSG 7a, 7b, 18c - Name or other Writing Experience – picture/note, or video documentation in TSG 19a, 19b - Daily Schedule/Routines Knowledge – video documentation in TSG 22b, 1b - Open-Ended Back and Forth Exchanges – audio or video documentation in TSG 10a
<p style="text-align: center;">May</p> <ul style="list-style-type: none"> - Name Writing Experience – picture/note, or video documentation in TSG 19a, 19b - Spatial Relationships Knowledge – picture/note or video documentation in TSG 21 - Open-Ended Back and Forth Exchanges – audio or video documentation in TSG 10a - Counting, Quantifying, Connecting Numeral to Quantity Experience – video documentation in TSG – 20a, 20b, 20c <ul style="list-style-type: none"> - Demonstrating Scientific Inquiry – video documentation in TSG 24 <ul style="list-style-type: none"> - Cutting Experience – video documentation in TSG 7a <p style="text-align: center;">Spring Checkpoints due at beginning of month – 5/7/24 Complete all 2nd Parent Conferences</p>

Requirements:

Each month you have a set of expected and specific pieces of documentation that must be captured, documented, assessed, and inputted into Teaching Strategies GOLD for each child in your classroom. At each parent conference or meeting held at the center, you will use these pieces of documentation to share with each child's family. You will share the picture/video/audio progressions digitally just as you would a portfolio work sample with the child's family. This does not replace all other documentation, that still must be completed. This only replaces the child's physical portfolio. Keep in mind that there are 38 Objectives/dimensions that need observing, documentation, assessment, and inputted into Teaching Strategies GOLD. Just as your portfolios were monitored, so will this specific documentation. As you are implementing your Intentional Teaching Cards, Mighty Minutes, and Book Discussion Cards; use these opportunities to capture these specific moments in the specified manner. This is an effort designed by the Education Team and our Creative Curriculum Trainer (Mrs. Carol) to help alleviate "extra" activities, so that you can focus solely on Creative Curriculum Fidelity, Teaching Strategies GOLD documentation and assessment. ***DITTO** sheets are **NOT** permitted as they are not developmentally appropriate. All work samples should be completed with the intention of the child's ability to learn the concept of the intended work sample (at their individual developmental level). Work samples should not be completed all in the same day, yet periodically throughout the month in which it is intended. Promoting the child's creativity is key.