

**Tri-County Community Council, Inc.  
Head Start**

## ALLERGY/ANAPHYLAXIS EMERGENCY PLAN

Date Sent: \_\_\_\_\_

Diagnosis: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Allergies: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

Health Care Provider: \_\_\_\_\_

Medications: \_\_\_\_\_

<b>TRANSPORTATION</b>
Location of Medication: _____

**CHILD – SPECIFIC EMERGENCIES: ALLERGY/ANAPHYLAXIS**

<i>If you see a child</i> <b>EXHIBITING</b>	<b>DO THIS</b>
<p><b>Anaphylaxis=a life threatening allergic reaction</b></p> <p style="text-align: center;">▼<b>REACTIONS INCLUDE</b>▼</p> <ul style="list-style-type: none"> <li>➤ Generalized tingling and itching</li> <li>➤ Raised rash/flushing</li> <li>➤ Swelling of tongue, throat, lips, face, eyes (difficulty swallowing) and feet</li> <li>➤ Wheezing/shortness of breath</li> <li>➤ Coughing/hoarseness</li> <li>➤ Panicked behavior</li> <li>➤ Nausea, vomiting, abdominal cramping</li> <li>➤ Loss of consciousness</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>NOTIFY DISPATCH TO CALL 9-1-1</b></li> <li>➤ Give Epinephrine as per attached procedure</li> <li>➤ Begin CPR for absence of breathing and/or pulse</li> <li>➤ Scrape off stinger if insect sting (<b>DO NOT</b> pinch or squeeze a sting out)</li> <li>➤ Apply cold pack to area if stung</li> <li>➤ Continue to monitor child until arrival of EMS</li> </ul>

**IF AN EMERGENCY OCCURS:**

1. Notify Dispatch to call 911 and the Center Coordinator. The Center Coordinator will notify Parent/Emergency Contact and the Head Start Director.
2. Safely pull off the road and stay with the child. Refer to the above instruction. Monitor airways, breathing, circulation, and wait for 911 to respond.
3. Share student information with 911 personnel. If the student is transported by 911, find out where the student will be transported and notify dispatch.

Bus Monitor Documentation:

Health Services Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_