School Year 20\_\_ - 20\_\_

## Tri-County Community Council, Inc. Head Start

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Page to be completed
with input by
Parent/Guardian
Please Print

## DIABETES ACTION PLAN

Child Information					ter:			
Name of Child:								
Date of Birth:	(	Child's Age:	Classroom Teacher:					
			,					
<b>Emergency Information</b>								
	Names:							
Parent(s') or Guardian(s') Names:  Mother's Telephone (H):Father's Telephone (H):								
Pager:	Pager:							
Talanhana (W/):	Telephone (W):							
Pager: Pager: Telephone (W): Telephone (W): Primary Care Physician: Telephone:								
In the event a parent/guard	ion connot he reache	d·						
1		Telephone:						
2	Donoutmonts							
Preferred Local Emergency Department:								
My child has the following other chronic illnesses/disabilities:								
Allergies:								
Child's Limitations or Sp	ecial Consideration	is:	1	41		- d ava	or (DC) in	
Dietary and activity/exerci	se routines and schee	dules are as important	as medications in	n the m	anagement of bloc	ou sug	ar (BG) III	
children with diabetes.								
DAILY MANAGEMENT/SCHEDULE						r		
	AM	Mid-morning	Lunch		Mid-afternoon		Home	
Blood Glucose								
Measurement Schedule								
Insulin Injection								
(Time/Dosage/Type)								
Carbohydrate grams								
Or describe								
Or describe					2000			
ALL OTHER MEDICATIONS								
		Dosage and Strength Purpose		Day Schedule		7	Time of Day	
Name of Medication	on Dosage a	and Strength	rurpose	Purpose Da		Day Schedule		
Diabetes can have extremes of high and low blood sugar. Please check box of the symptoms that occur in your child.								
Is your child able to recognize symptoms of high and low blood sugar?YesNo								
Signs and symptoms of Low Blood Sugar:								
Shakiness pervousness Speech difficulty Headache Mood changes; irritability, crying, confusion								
NauseaFatigueDizzinessBlurred visionUnusual paleness; moist, clammy skin; cold sweat								
Other:								
Signs and symptoms of High Rload Sugar								
Frequent thirstFrequent urinationMood changes; irritability, crying, confusion, inappropriate responses								
November 1 Projects and the Project of the Project								
NauseaFatigue Other:								
	*				41 C4 C-	.4:4	u and mussilds	
I understand that it is my responsibility to keep this information current. Please notify the Center Coordinator and provide								
an updated/current form	on at least an annu	al basis.						
=								
Parent/Guardian's Signa	ture:				Date:			