



## **HEAD START**

Tri-County Community Council, Inc. 2499 Cypress St. Westville, FI 32464 (850) 548-9900 FAX (850) 548-5644

## DIABETIC HEALTH CARE PLAN

Child's Name:			D.O.B.://
Parent/Guardian Name:			Phone:
Parent/Guardian Name:			Phone:
Emergency Contact:			Phone:
Allergies:			
Insurance:			
Health Care Provider:			Phone:
Teacher/Family Advocate:			Site:
Is Medication identification worn daily?	□ Yes □ No		
<b>Blood Glucose Monitoring:</b>			
Target range for blood glucose is Usual times to test glucose: 1) Times to do extra blood glucose tests (complete in the complete	sheck all that apply)		
Can student perform own blood glucose test	s?		
Insulin:			
Will insulin be needed during program Types, times and dosages of insulin inje			
Time	Type(s)	Dosage	
	-		
Who will administer the injection?			Phone:

## **DIABETIC CARE PLAN continued**

## Meals and snacks eaten at school:

The carbohydrate content of food is important in maintaining a stable blood glucose level.

Restrictions on activity:

	Meal/Snack	<u>Time</u>		Food	Content/Amount	
	Breakfast			-		
					Mid-morning snack	
	Lunch					
	Lunch _					
	Mid-afternoon snack					
	Snack before exercise	□Yes	□ No			
	Snack after exercise					
	Other times to give snacks	6				
(conter	nt/amount):					<del></del>
	A source of glucose, such	as				_, should be readily available
at all tir					Ĺ	-
	Preferred snack food:					
		· · · · · · · · · · · · · · · · · · ·				
W. 1. 18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Foods to avoid:					
					al and a second	
			3			
	Instructions for when food	is provided	to the clas	s as part of a p	arty, celebration or hol	iday:

comment)
comment)
Child should not exercise if his/her blood glucose level is belowmg/dl or abovemg/dl.
HYPOGLYCEMIA (Low blood sugar):
Jsual symptoms of hypoglycemia for your
child:
Freatment directives
orhypoglycemia:
DIABETIC CARE PLAN continued
HYPERGLYCEMIA (High blood sugar):
Jsual symptoms of hyperglycemia for your
child:
·
Freatment directives for
nyperglycemia:

Circumstances when urine ketones should
betested:
Field Trips:
Special accommodations needed for field
trips:
· · · · · · · · · · · · · · · · · · ·
Designated classroom staff will monitor and assist child on the field trip and fill out appropriate forms per the Health Services Coordinator and parent/guardian.  Name:
Name:
Date:/
Training Needs:
Specialized training for classroom staff is necessary to accommodate a child with diabetes. The parent/guardian will need to set up a time with the classroom staff, Family Advocate, and Health Services Coordinator. *See separate classroom Emergency Plan. Post in classroom with parent/guardian permission and signature.
Please make the child's Primary Care Provider aware that the child will be attending Head Start and bring any directives from the PCP, bring any pertinent medical documentation, and bring supplies being provided by the parent/guardian.
A comprehensive plan will be created and be subject to monitoring and changes as needed.
Classroom and family staff that have been trained in the symptoms and treatment of high and low blood sugar, the daily monitoring and meal plan, the emergency plan, and the disaster plan are:
Name:
Name:

T o t		
Name:		
Name:		
DIABETIC CARE PLAN continued		
Name:		Date://
Transportation:		
Will Head Start be providing transportat	ion to and from site? ☐ Yes ☐ No	
treatment while in transport. The bus	the Transportation Emergency Plan and s monitor will be trained and the emerge oes back and forth with the child on eve	d list of supplies required for emergency ency plan will be kept in the route_book.— ry bus ride. *See separate
Equipment and supplies provided by parent/guardian	<ul> <li>Glucometer</li> <li>Blood Glucose Strips</li> <li>Lancets</li> <li>Ketone Strips</li> </ul>	Disaster Supplies:  o Medications for 3 days o Specific instructions for administering
	<ul><li>Sharps Container</li><li>Alcohol Wipes</li></ul>	<ul><li>Supplies for 3 days</li><li>Medical Contacts</li></ul>
	o Glucose Source	o Out-of-Town Contacts
	<ul><li>Extra Snacks</li><li>Medications</li></ul>	
Out-of-Town Contacts:		
Name:		Date://
Name:		Date: //
Supplies:		
	cose/ketones kept?	
where are supplies for testing blood glad	NOSO RECOILES REPL.	
Where are supplies for administering inst	ulin kept?	
Where are supplies of snack foods kept?		
Physician Directives: (please attach any me	dical directives and/or documentation)	
Parent/Guardian Signature	Date Parent/Guardian	Signature Date