



HEAD START/EARLY HEAD START
 Tri-County Community Council, Inc.
 2499 Cypress St. Westville, FL 32464
 (850) 548-9900 FAX (850) 548-5644

School Year
 20__-20__

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 Page 1 to be completed
 by Parent/Guardian
 Please Print

SEIZURE DISORDERS

Child Information:

Name of Child: _____ Date of Birth: _____ Center: _____
 Child's Age: _____ Teacher: _____

Emergency Information

Parent(s) or Guardian(s) Names: _____
 Mother's Telephone (W): _____ Father's Telephone (W): _____
 Pager: _____ Pager: _____
 Telephone (H): _____ Telephone (H): _____
 Neurologist: _____ Telephone: _____
 Primary Care Physician: _____ Telephone: _____

In the event a parent/guardian cannot be reached:

1. _____ Relation: _____ Telephone: _____
 2. _____ Relation: _____ Telephone: _____

Triggers that may bring on a seizure: _____

Signs and symptoms: (Please check the symptom(s) that occur in your child.)

- 1. Aura (symptoms before seizure: _____)
- 2. Generalized convulsions involving entire body
- 3. Pallor or skin discoloration
- 4. Labored (noisy) breathing
- 5. Dilation of pupils
- 6. Loss of consciousness: may fall to ground
- 7. Involuntary loss of urine or feces
- 8. Staring/blank gaze/day dreaming
- 9. Other: _____

Is your child aware of impending seizure activity? Yes No

My child has the following other chronic illnesses/disabilities: _____

Allergies: _____

Child's Limitations or Special Considerations: _____

ALL CURRENT MEDICATIONS

Name of Medication	Dosage and Strength	Purpose	Day Schedule	Time of Day

I understand that it is my responsibility to keep this information current. Please notify the Center Coordinator/Family Service Worker and provide an updated/current form on at least an annual basis. Parent Signature _____ Date _____



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 Physician

Child's Name: _____

SEIZURE DISORDERS

EMERGENCY FORM FOR A SEIZURE

DURING SEIZURE ACTIVITY

1. STAY WITH THE CHILD
2.
 - a. If falling or generalized jerking occurs, place child on floor.
 - b. Gently support head to side position and monitor breathing and pulse.
 - c. DO NOT restrain child. DO NOT try and place anything in child's mouth or between child's teeth.
 - d. Protect child by moving items away that may cause injury – e.g. desks, chairs.
 - e. Loosen clothing at neck and waist; remove eyeglasses (if applicable).
3. Have another classroom adult remove/direct students from the area.
4. Use watch. TIME THE SEIZURE. Observe pattern of the seizure and be prepared to describe it.
5. CALL 9-1-1 IF CHILD EXHIBITS:
 - a. Absence of breathing and/or pulse (Start CPR for absence of breathing and pulse)
 - b. Seizure of 5 minutes or greater duration.
 - c. Two or more consecutive (without a period of consciousness between) seizures which total 5 minutes or greater.
 - d. No previous history of seizure activity.
 - e. Continued unusually pale or bluish skin/lips or noisy breathing after a seizure has stopped.

Preferred Local Emergency Department _____

AFTER SEIZURE ACTIVITY

1. Reorient and assure child.
 - a. Allow/assist change into clean clothing if necessary.
 - b. Allow child to sleep, as desired, after seizure.
 - c. Allow child to eat, as desired, once fully alert and oriented.
2. A child recovering from a generalized seizure may manifest abnormal behavior such as incoherent speech, extreme restlessness, and confusion. This may last from 5 minutes to hours.
3. Inform parent immediately of seizure by telephone if:
 - a. Seizure is different from usual type/frequency/has not occurred at school in the past month.
 - b. Seizure meets criteria for 9-1-1 emergency call.
 - c. Child has not returned to "normal self" after 30/60 minutes.

It is the parent's responsibility to determine follow-up care for symptoms.

Individual considerations: _____

This child also has the following chronic illnesses/disabilities: _____

Physician: _____

Physician's signature: _____ Date: _____