Profe

 **Tri-County Head Start/Early Head Start** 

**Needs Assessment: Home Visiting Practice Strengths and Needs Assessment**

**Coachee’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Center\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *RETURN TO COACH BY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

Instructions: Read each statement and consider how often you use this practice. Once you have circled a number to indicate how often you use it, consider if you would like to use this practice more often. When you have done this for each practice, identify the top 2 coaching practices you would like to use more.

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| --- | --- | --- | --- | --- |
| **Effective Practice** | **How Often?**  **Never Always** | **Improvement Needed?**  **(Yes/No)** | **Coaching Priority** | **Notes** |
| **Professionalism**  **Practice** | | | | |
| I ensure family confidentiality by limiting conversations about families and protecting personal information. | 1 2 3 4 5 |  |  |  |
| I serve as a positive role model for families and staff by using sound practices, being non-judgmental, and adjusting my communication strategies as necessary . | 1 2 3 4 5 |  |  |  |
| I promote a positive and productive work environment by working collaboratively with other staff. | 1 2 3 4 5 |  |  |  |
| I maximize my planning time in order to meet deadlines and keep official documents in proper order. | 1 2 3 4 5 |  |  |  |
| I further my professional growth by seeking feedback and taking opportunities to improve skills and knowledge | 1 2 3 4 5 |  |  |  |

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| I maintain professional boundaries in relationships with staff and families. | 1 2 3 4 5 |  |  |  |
| **Effective Practices**  **Socialization** | **How Often?**  **Never Always** | **Improvement Needed?**  **(Yes/No)** | **Coaching**  **Priority** | **Notes** |
| I facilitate socializations that provide a responsive environment that address the needs and growing abilities of young children. | 1 2 3 4 5 |  |  |  |
| I facilitate socializations that support consistent and responsive care. | 1 2 3 4 5 |  |  |  |
| I provide and facilitate experiences that support children’s development and learning during socializations. | 1 2 3 4 5 |  |  |  |
| I ensure that the environment during socializations reflects the language, family background, home culture, and exceptionalities of the children. | 1 2 3 4 5 |  |  |  |
| I ensure the environment for socializations is healthy, safe, and clean. | 1 2 3 4 5 |  |  |  |
| **Effective Practices**  **Assessment** | **How Often?**  **Never Always** | **Improvement Needed?**  **(Yes/No)** | **Coaching**  **Priority** | **Notes** |

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| I use Partners for a Healthy Baby curriculum and Creative Curriculum for Home Visitors to foster relationships and support development and learning. | 1 2 3 4 5 |  |  |  |
| I use Teaching Strategies Gold to follow children’s progress and guide planning and instruction. | 1 2 3 4 5 |  |  |  |
| I use Teaching Strategies Gold to collect documentation; analyze documentation and respond accordingly; evaluate; and summarize, plan, and communicate. | 1 2 3 4 5 |  |  |  |
| **Effective Practices**  **Home Visiting** | **How Often?**  **Never Always** | **Improvement Needed?**  **(Yes/No)** | **Coaching**  **Priority** | **Notes** |
| I schedule home visits and socializations with families on consistent days and times to meet program’s attendance requirements | 1 2 3 4 5 |  |  |  |
| I have established a meaningful partnership with families to support each child’s healthy development and learning. | 1 2 3 4 5 |  |  |  |
| I individualize approaches to working with families by understanding their needs, culture, strengths, and interests. | 1 2 3 4 5 |  |  |  |
| I build families and children’s self-esteem by drawing on their strengths. | 1 2 3 4 5 |  |  |  |
| I strengthen parent-child relationships by helping families realize the value of supporting their child’s learning throughout daily experiences. | 1 2 3 4 5 |  |  |  |
| I support families in addressing daily living challenges and work collaboratively with them to solve concerns by providing or referring assistance. | 1 2 3 4 5 |  |  |  |
| I promote child development by facilitating interactions between parent and child to help parents gain skills to foster their child’s learning. | 1 2 3 4 5 |  |  |  |
| I help build awareness of basic health and safety practices by sharing information and modeling best practices. | 1 2 3 4 5 |  |  |  |
| I support parent-child interactions by promoting math, literacy, language, problem solving, and other school readiness goals. | 1 2 3 4 5 |  |  |  |
| I foster children’s age appropriate behaviors by helping families to establish routines and realistic expectations. | 1 2 3 4 5 |  |  |  |
| I help to support families by providing community resource information. | 1 2 3 4 5 |  |  |  |
| I help families to understand the importance of following up on treatments, referrals, intervention programs, and appointment to determine further action and results. | 1 2 3 4 5 |  |  |  |
| I support families in fostering a safe, healthy, and nurturing home environment by demonstrating and applying knowledge of the issues they face. | 1 2 3 4 5 |  |  |  |
| I help children and families to gain independence with manageable tasks and goals. | 1 2 3 4 5 |  |  |  |
| I inform families of agency-wide events and encourage involvement. | 1 2 3 4 5 |  |  |  |